



Great Wilbraham C of E Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of our school being closed, time will be provided to organise and plan our approach to remote education. Prior plans for in school teaching will be adapted for home learning. Laptops and workbooks will be made available and families will be invited to collect equipment they need.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, design and technology may be adapted due to availability of tools and resources. Some lessons such as computing, RE or music may use online resources such as Oak Academy rather than in person teaching.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of work will be provided in accordance to DfE guidelines
Key Stage 2	4 hours of work will be provided in accordance to DfE guidelines





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Accessing remote education

How will my child access any online remote education you are providing?

The main access will be through Microsoft teams for Y1-Y6 and Tapestry for Early Years. Assignments and Files will be provided to guide your child through the remote education. There will be daily live lessons using MS Teams and recorded lessons via Stream will be uploaded to each class video channel.

There will also be regular recorded assemblies, uploaded assemblies, a weekly live assembly and a weekly fitness PE lesson on the whole school video channel – also found within MS Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families who require devices to aid remote learning can borrow laptops or notebooks from the school but must sign an agreement. Contact office@greatwilbraham.cambs.sch.uk for more details.
- Families who need support with internet connection are encouraged to contact office@greatwilbraham.cambs.sch.uk for advice
- Some families may need to have printed resources provided for them. This should be requested through admin@greatwilbraham.cambs.sch.uk for pick up or delivery.
- Work can be dropped off at the school or picked up if families are unable to complete the online submission of work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Early Years teaching will be through Tapestry and will receive:

- Teacher recorded lessons, including phonics and maths.
- Parental and school engagement through Tapestry of their child's learning
- Weekly overview of learning and suggested activities

Key Stage One and Two classes will mainly be taught through MS Teams and have:

- Daily live teaching (online lessons)
- Teacher recorded teaching
- Oak Academy and BBC Bitesize recorded lessons
- CGP books
- A home pack of exercise books, pen/pencil will be provided for every family
- A weekly timetable and resources will be provided but the school understand that families can be flexible in their approach and in according to their personal circumstances
- Children are asked to upload evidence on a daily basis through Assignments in MS Teams





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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We aim for all children to access the live lessons provided for them and to upload work through Assignments in MS Teams on a daily basis. This will in turn be marked and feedback provided.

We expect families to find routines that work for them and try to be as flexible as possible for families to allow that to happen.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers check the class assignments on a daily basis.

If a child does not complete 3 successive tasks or no more than 2 uploads a week then families will be contacted by admin@greatilbraham.cambs.sch.uk to ask whether support is needed. If improvement is not made then how often, then a phone call will be made to ask what the school can do to assist.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Formative assessment will be regular. This can include comments during live lessons and daily feedback on work uploaded through Assignments.

Summative assessment is much more challenging but teachers will provide opportunity for short 'quizzes' through MS Forms to assess knowledge of the curriculum covered. These will be more sporadic, possibly on a weekly or half termly basis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We aim that all materials and plans will be uploaded to MS Teams for families to use. This has been in effect since September 2020 as many families were self-isolating. Some families have been supported like this and packs of work delivered to the family home.





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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will communicate with both the SENDCo and families to support learning for SEND pupils. This may be differentiating work, providing different resources or additional teacher communication.

We hope that children with an EHCP will be in school every day. If this is not the case then consideration will be given of how best support can be provided through with the SENDCo and staff.

